

To: Jeff Vincent
Terry Bergeson
K-12 Advisory Committee members
From: Judy Hartmann
Date: February 16, 2006
Re: Steering Committee Meeting of February 13

Jeff presented the work of the K-12 advisory committee related to review of the successful school district model and the criteria for review.

Here are comments / questions from Steering Committee members:

- 1) When we look at these districts/schools, will we know what early learning experiences students have had?
- 2) The data are from 2003-2005. How can we figure in the effect of the new monies for 2006? (More LAP, 728, 732, special education)
- 3) When you look at schools within these districts, will you try to assess leadership and the success of the teaching staff? That is, look at the qualitative dimension?
- 4) Attention should also be given to the English language skills of the students. What spending is occurring on ELL (English Language Learners) as compared to overall spending? Rationale - the better the language skills of the students the better the students will be able to perform overall. Good relational data would be very helpful.
- 5) In our larger work we should look at the role of leadership. We should also look at the percentage of students that go on to different forms of higher education. We should also look at right brain thinking and how we cultivate that. This is a least quantifiable area. How do we factor this in - creativity and imagination?

Bob Watt moved that the motion addressing the criteria of the successful school district model be adopted. (See attached motion) The motion was adopted.